- 7. To determine the frequency of A.C. mains with a Sonometer using non magnetic wire.
- 8. To draw the characteristics curves of a Semiconductor Diodes (Si or Ge).
- 9. To study the V-I characteristics of a Zener Diode.
- 10. To study the performance of a Half-wave, Full-wave & Bridge wave rectifier without filters.
- 11. To verify Stefan's law by estimating the temperature of a torch bulb filament from resistance measurement.
- 12. To study the Hall Effect and to calculate the Hall Coefficient and Charge Carrier Concentration of a given sample.
- 13. To study the dependence of Refractive Index(μ) of the material of the prism on the Wavelength(λ) of light; and hence(1) to determine the Dispersive Power of the material of prism;(2)to verify the Cauchy Relationship μ =a+b/ λ^2 ,and to estimate the values of a & b(3)to plot a graph of d μ /d λ versus λ .
- 14. To determine the band gap by measuring the resistance of a Thermistor at different temperatures.
- 15. To determine the energy band gap of a semiconductor diode (Ge) using Four Probe Method.
- 16. To study the wavelength of He-Ne Laser.

Introduction to 'C' Programming

CSL 1022 3 - 0 - 0 = 3

Course Outcomes

| CO1 | Knowledge and understanding of programming. |
|-----|---|
| CO2 | Ability to write simple programs in C language by using basic control structures (conditional |
| | statements, loops, switches, branching, etc.). |
| CO3 | Understanding the concept of programming using functions, arrays, strings, pointers and |
| | structures, and implement the various operations on them. |
| CO4 | Ability to create a programmable model for a problem given. |

Course Contents

Introduction: Concept of problem solving, Problem definition, Program design, Techniques of Problem Solving (Flowcharting, algorithms, pseudo code), Structured programming concepts

Fundamentals: C character set, Tokens, identifiers and keywords, constants and variables, Data types, Data Type Modifiers Structure of a C Program, , Types of Statements: declarations, arithmetic statements and arithmetic operations, , Operators: Arithmetic, relational and equality, logical, assignment and compound assignment, Operators classification based on number of operands: Unary, Binary and Ternary (conditional, unary operations), operator's precedence & associativity, library functions, single character input and output, entering and writing data.

Control Statements: Statement and blocks, Decision making structures: if else and its types, Looping structures: while, for, do while, Case control structures: switch, break and continue statements, nested control structures.

Arrays: Definition, types, initialization, processing an array, 2 Dimension Arrays, Sorting, Searching, Copy, Insertion, Deletion of elements in array.

Functions and pointers: Functions definition, prototype, passing parameters, recursion, pointers, pointers and arrays, pointers and Functions,

String: Operations on String, built in functions, string and functions

User defined data types and Additional Features of C: Structures, Array of Structures, Array within Structures, Structures within Structures, Union, Enumerations, Pre-processor Directives

Reference Books:

- 1. Gottfried, Byron S., "Programming with C", Tata McGraw Hill
- 2. Balagurusamy, E., "ANSI C", Tata McGraw-Hill
- 3. Yashwant Kanetker, "Let us C", BPB
- 4. C, The Complete Reference, Scholdt, TMH
- 5. Programming with C, S. Kaicher, Macmillan
- 6. C For Yourself, Asian Inst. of Tech AIT
- 7. Structured Programming Approach Using C, B. Forouzen, Thomas Learning

'C' Programming Lab

CSP 1022 0 - 0 - 2 = 1

List of experiments:

- 1. Write a program to know the number of bytes of data type contains
- 2. Write a program to display the ASCII code of a variable on the screen
- 3. Write a program to find the sum of digits of a 4 digit number
- 4. Write a program to reverse a 4 digit number
- 5. Write a program to swap the values of two variables with/without using third variable
- 6. Write a program to display if a number is even or odd
- 7. Write a program to display that a person is eligible for voting
- 8. Write a program to display greatest among two/ three numbers
- 9. Write a program to read number between 1-7 & display corresponding day of week
- 10. Write a program to read marks of five subjects and compute percentage and display grade of

students based on percentage

- 11. Write a program to check whether the year entered is leap year or not
- 12. Write a program to print the relation between 2 numbers as equal to, less than or greater than
- 13. Write a program to read lower case character and display it in upper case
- 14. Write a program to convert Celsius into Fahrenheit
- 15. Write a program to swap the values to two variables with the help of temporary variable
- 16. Write a program to make a calculator
- 17. Write a program to print 1 to 10 in ascending and descending order on screen
- 18. Write a program to print sum of all even/ odd numbers between 1 to n
- 19. Write a program to print multiplication table of n
- 20. Write a program to find factorial of a number
- 21. Write a program to find sum of all numbers between m to n
- 22. Write a program to read a number and print each digit on separate line
- 23. Write a program to find the sum of digits of a number
- 24. Write a program to reverse a number
- 25. Write a program to find if the number is Palindrome or not
- 26. Write a program to read +ve numbers from user till user enters 0 & display for each number whether it is even or odd
- 27. Write a program to read character from user till user enters special character and display count of vowels and digits
- 28. Write a program to print all leap years between year m to n
- Write a program to read a number and find if it is an Armstrong number or not
- 30. Write a program to print all prime number between n to m
- 31. Write a program using switch case to read one number and perform 1. Sum of digit 2. Reverse of number 3. Number is palindrome or not
- 32. Write a program using switch case to read operator and perform (+, -, /, *) operators of operands
- 33. Write a program to sort an array of type integer
- 34. Write a program to reverse an array element in the array
- 35. Write a program to check if the array is palindrome or not
- 36. Write a program to insert an element in sorted array at its right place
- 37. Write a program to delete all the duplicate numbers from the array
- 38. Write a program to read temperature recorded for the month of September. Display the highest and lowest temperature recorded
- 39. Write a program to read total marks of 90 students. Find the average marks scored by the class. Display the number of students having marks below average and total number of students marks equal to or above average.
- 40. Write a program to read n numbers in an array. Display the count of total –ve numbers, +ve numbers and total zero. Your program must derive m which should be added to all –ve numbers so as they are converted to either zero or +ve number.
- 41. Write a program to sum the two arrays into another array.
- 42. Write a program to add two matrix using multi-dimensional arrays
- 43. Write a program to multiply to matrix using multi-dimensional arrays
- 44. Write a program to find transpose of a matrix
- 45. Write a program to find the length of a string
- 46. Write a program to find the total number of vowels in the string
- 47. Write a program to find the number of vowels, consonants, digits and white space in string using Switch case
- 48. Write a program to concatenate two strings
- 49. Write a program to find the total number of words in a sentence
- 50. Write a program to reverse a sentence
- 51. Write a program to remove all characters in a string except alphabet
- 52. Write a program to sort elements in different orders in string
- 53. Write a program to insert a character in a string
- 54. Write a program to delete a character in a string
- 55. Write a program to insert a word in a string
- 56. Write a program to search a word in a string
- 57. Write a program to delete a word in a string
- 58. Write a program to find the length of each string in a 2-dimensional array
- 59. Write a program to find sort each string in a 2-dimensional array
- 60. Write a program to display prime numbers between intervals using function
- 61. Write a program to check prime or Armstrong number using user-defined function
- 62. Write a program to check whether a number can be expressed as sum of two prime numbers using function
- 63. Write a program to find the sum of n natural numbers using function
- 64. Write a program to calculate factorial of a number using function
- 65. Write a program to reverse a sentence using function
- 66. Write a program to calculate power of a number using function
- 67. Write a program to convert binary number to decimal and vice-versa using function
- 68. Write a program to store information (name, roll and marks) of student using structure 69. Write a program to add two distances (in inch-feet) system using structure
- 70. Write a program to add two distances (in inch-leet) system using structure 70.
- 71. Write a program to calculate between two time period using structures and functions

- 72. Write a program to store information of 10 students using structure and display the roll no, name and total marks of each student structures and functions
- 73. Write a program to swap numbers of an array using call by reference
- 74. Write a program to find largest number in an array using function
- 75. Write a program to multiply two matrices by passing matrix to function

Professional Communication

LNL 1411 2 - 0 -0= 2

Course Outcomes

| CO1 | Have an advance knowledge about communication skills, their evolving nature and how to use them effectively. |
|-----|---|
| CO2 | Use knowledge of technology and can use it to communicate effectively in various settings and contexts. |
| CO3 | Communicate appropriately and effectively within various organizations, also with global audience in a constantly changing technological ambience and demonstrate the ability to analyze a problem and devise a solution. |
| CO4 | Employ skills that are necessary for career development and also to demonstrate an ability to work with a variety of personality types. |
| CO5 | Deliver effectively formal and informal oral presentations to a variety of audiences in multiple contexts. |
| CO6 | Contribute ethically, responsibly, and effectively as local, national, international, and global citizen and leader. |

Course Contents:

Unit 1: General Communication

Purpose of Communication; Process of Communication; Importance of Communication; The Seven C's of the Effective Communication; Differences between Technical and General Communication. Barriers to Communication and Measures to Overcome the Barriers to Communication; Scope and Types of Communication Network; Formal and Informal Communication Network; Upward Communication; Downward Communication; Horizontal Communication; Diagonal Communication

Unit 2: Written Communication

Email: How to write a Formal E-mail

Letter Writing Cover Letter: Format of Letter Writing: Block and Modified, etc.; Formal and Informal Letter Writing; Formal Letter Formats

Note Making and Notice Writing: Purpose; Format; Points to remember while writing a Note and Notice. Minutes and Agendas: Difference between Minutes and Agendas; Purpose; Format; Points to remember while drafting Minutes and Agendas

Unit 3: Job Application

Resume and CVs: Contents of Good Resume; Guidelines for Writing Resume; Different Types of Resumes; Difference between CVs and Resume

Cover Letter; Reason for a Cover Letter to Apply for a Job-Format of Cover Letter; Different Types of Cover Letters

Unit 4: Report Writing

Technical Report Writing: Difference between Business Report and Engineering Report; Characteristics of writing a good report; Guidelines for Report Writing; Steps in Report Writing; Structure of Report; Types of Reports and Different Formats.

Reference Books:

- Raman, Meenakshi and Sangeeta Sharma. Technical Communication: Principles and Practice. Oxford University Press, 2015.
- 2. Choudhury, Soumitra, and Anjana Neira Dev. Business English. Pearson Publication, 2008.
- 3. Mukerjee, Hory S. Business Communication. New Delhi: Oxford University Press, 2013.
- 4. Williams, D. Communication Skills in Practice: A Practical Guide for Health Professionals. London, United Kingdom: J.Kingsley, 2007.
- 5. Pandey, O. N. Technical Writing. New Delhi: S.K. Kataria & Sons, 2014.

Professional Communication Lab

LNP 1411 0 - 0 -2= 1

Unit 1

Oral Communication

Speaking Skills: Kinds of Speaking Skills, Effective ways of Speaking, Public Speaking Listening Skills: Stages of Listening Process, Strategies of Listening, Types of Listening

Professional Speaking: Interview Process, Characteristics of Job Interview, Pre Interview Preparation Techniques, Answering Strategies, Frequently asked Interview questions, Projecting a positive image and Body Language

Group Discussion: Definition, Methodology of Group Discussion, Techniques for Individual Contribution, Group Interaction Strategies, Helpful Expression and Evaluation, Practical Sessions